

# Will the Reverse Classroom Work for You?

Melanie M. Morris, MBA, BSN, RN-BC, CCRN-K

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The presentation on 17 March 2016 requires you to complete reading PRIOR TO attending the program. The four articles listed below are required reading. They are all short (2 pages each) and should take no longer than 30 minutes to read.

You should be able to click the link from a computer with access to a medical library and download a personal copy of the article. I have included links where possible. All work on my computer, but I am making no promises they will work on yours!! You may NOT make copies to hand out or post online. There are additional resources also listed if you would like more information.

Please come prepared to discuss the following:

1. What is a working definition of a “reverse classroom” that we as NP/D Specialists working in acute / long term care can use?
2. What are 3-4 programs you currently provide staff that would be conducive to this teaching strategy?
3. What is the major point you see as “pushback” from staff/administration that might prevent you from implementing this teaching method? How can you respond?

Questions ~ Email [Melanie.Morris@AkronGeneral.org](mailto:Melanie.Morris@AkronGeneral.org)

Thank you and see you on St. Patty's Day!

## Required Reading:

### **The Flipped Classroom for Professional Development: Part I. Benefits and Strategies**

by Billings, Diane M.; Kowalski, Karren; McDonald, Katie; Smith, Charlene M.. *Journal of Continuing Education in Nursing* , October 2013, Vol. 44 Issue: Number 10 p437-438, 2p; (AN 31217847)

### **The Flipped Classroom for Professional Development: Part II. Making Podcasts and Videos**

by Billings, Diane M.; Kowalski, Karren; Smith, Charlene M.; McDonald, Katie. *Journal of Continuing Education in Nursing* , November 2013, Vol. 44 Issue: Number 11 p486-487, 2p; (AN 31413017)

### **Preparing Educators to Implement Flipped Classrooms as a Teaching Strategy**

by Billings, Diane M.; Kowalski, Karren; Kowalski, Karren; Horner, Marianne Druva. *Journal of Continuing Education in Nursing* , August 2015, Vol. 46 Issue: Number 8 p346-347, 2p; (AN 36539570)

### **Flipping the Classroom: A Data-Driven Model for Nursing Education**

by Dickerson, Pamela S.; Lubejko, Barbara G.; McGowan, Brian S.; Balmer, Jann T.; Chappell, Kathy. *Journal of Continuing Education in Nursing* , November 2014, Vol. 45 Issue: Number 11 p477-478, 2p; (AN 34139902)

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## Additional / Supplemental Reading:

### ANPD 2015 Poster Winners.

(English) By: Schmidt KL; Bindon SL, Journal For Nurses In Professional Development [J Nurses Prof Dev], ISSN: 2169-981X, 2015 Nov-Dec; Vol. 31 (6), pp. 333-6; Publisher: Lippincott Williams & Wilkins; PMID: 26474352  
<http://journals.lww.com/jnsdonline/pages/results.aspx?txtkeywords=ANPD+2015+Poster+Winners>.

### Are your classes more like a maze or a labyrinth?

(English) By: Johnson JA, Journal For Nurses In Professional Development [J Nurses Prof Dev], ISSN: 2169-981X, 2015 May-Jun; Vol. 31 (3), pp. 176-7; Publisher: Lippincott Williams & Wilkins; PMID: 25993457  
<http://journals.lww.com/jnsdonline/pages/results.aspx?txtkeywords=Are+your+classes+more+like+a+maze+or+a+labyrinth%3f>

### Balancing innovation and evidence.

(English) ; Abstract available. By: Pilcher JW, Journal For Nurses In Professional Development [J Nurses Prof Dev], ISSN: 2169-981X, 2015 Mar-Apr; Vol. 31 (2), pp. 100-5; Publisher: Lippincott Williams & Wilkins; PMID: 25790361  
<http://journals.lww.com/jnsdonline/pages/results.aspx?txtkeywords=Balancing+innovation+and+evidence>.

### Changing the Rhythm of Dysrhythmia Education Through Blended Learning.

Ehrhardt, Barbara; Gormley, Denise K.; Costanzo, Amy J.; Journal for Nurses in Professional Development, Nov/Dec2013; 29(6): 305-308. 4p. (Journal Article - tables/charts) ISSN: 2169-9798 PMID: 24256931  
<http://journals.lww.com/jnsdonline/pages/results.aspx?txtkeywords=Changing+the+Rhythm+of+Dysrhythmia+Education+Through+Blended+Learning>.

### Flipping the Classroom to Improve Student Performance and Satisfaction

by Missildine, Kathy; Fountain, Rebecca; Summers, Lynn; Gosselin, Kevin. *Journal of Nursing Education*, October 2013, Vol. 52 Issue: Number 10 p597-599, 3p; (AN 31069721)

### Upside down and inside out: Flip Your Classroom to Improve Student Learning

by Kathleen Fulton Language: English Publication: Learning & Leading with Technology, v39 n8 p12-17 Jun-Jul 2012 Publisher: International Society for Technology in Education. 180 West 8th Avenue, Suite 300, Eugene, OR 97401-2916. Tel: 800-336-5191; Tel: 541-302-3777; Fax: 541-302-3778; e-mail: iste@iste.org; Web site: <http://www.iste.org> Database: ERIC The ERIC database is an initiative of the U.S. Department of Education.

<http://eric.ed.gov/?id=EJ982840>